



Series **APQRS/1**

Set No. **1**



Q.P. Code **2/1/1**

Roll No.

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Candidates must write the Q.P. Code on the title page of the answer-book.

- Please check that this question paper contains **7** printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **7** questions.
- Please write down the serial number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



# ENGLISH

## (Language and Literature)



Time allowed : 2 hours

Maximum Marks : 40

### General Instructions :

- The question paper contains **three** sections – Reading, Writing & Grammar and Literature.
- Attempt questions based on specific instruction for each part.

2/1/1

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P.T.O.





## SECTION A

### Reading

10 marks

1. Read the passage given below :

#### **Sifting through the sands of time**

- 1 *When you're on the beach, you're stepping on ancient mountains, skeletons of marine animals, even tiny diamonds. Sand provides a mineral treasure-trove, a record of geology's earth-changing processes.*
- 2 Sand : as children we play on it and as adults we relax on it. It is something we complain about when it gets in our food, and praise when it's moulded into castles. But we don't often look at it. If we did, we would discover an account of a geological past and a history of marine life that goes back thousands and, in some cases, millions of years.
- 3 Sand covers not just sea-shores, but also ocean beds, deserts and mountains. It is one of the most common substances on Earth. And it is a major element in man-made items too — concrete is largely sand, while glass is made of little else.
- 4 What exactly is sand ? Well, it is larger than fine dust and smaller than shingle. Depending on its age and origin, a particular sand can consist of tiny pebbles or porous granules. Its grain may have the shape of stars or spirals, their edges jagged or smooth. They have come from the erosion of rocks, or from the skeletons of marine organisms which accumulate on the bottom of the oceans, or even from volcanic eruptions.
- 5 Colour is another clue to sand's origins. If it is a dazzling white, its grains may be derived from nearby coral outcrops, from crystalline quartz rocks or from gypsum. On Pacific islands jet black sands form from volcanic minerals.
- 6 Usually, the older the granules, the finer they are and the smoother the edges. The fine, white beaches, for instance, are recycled from sandstone several hundred million years old. Perhaps they will be stone once more, in another few hundred million.
- 7 Sand is an irreplaceable industrial ingredient whose uses are legion : but it has one vital function you might never even notice. Sand cushions our land from the sea's impact, and geologists say it often does a better job of protecting our shores than the most advanced coastal technology.





On the basis of your understanding of the passage, answer any **five** questions from the six given below : *5×1=5*

- (i) How is sand a 'treasure-trove' ?
- (ii) How is sand both a pain and a pleasure ?
- (iii) Name two man-made materials that contain sand.
- (iv) List the different shapes of sand.
- (v) What is the origin of white sand ?
- (vi) In what ways are older granules different from recent granules ?

2. Read the passage given below :

### **Extraction And Purification Of Drinking Water**

- 1 Some consumers choose to purchase bottled drinking water, rather than relying on city tap water supplies. Bottled water has typically been extracted from underground sources. If water exists underground, but has no natural exit points, bottling companies may construct a water table well by drilling down to extract water from an unconfined aquifer. This is done when the Earth's natural water level — known as a water table — is much lower than the Earth's surface. In some cases, as with a valley or gully on a mountain, the level of the water table may be higher than the Earth's surface, and a natural spring can emerge. Bottling companies are permitted to extract this water from a hole drilled into the underground spring, but the composition of the water must be identical to that of the naturally surfacing variety nearby.
- 2 Artesian water is drawn from a confined aquifer, a deep underground cavity of porous rock that holds water and bears pressure from a confining layer above it. This water can be accessed if companies drill a vertical channel down into the confined aquifer. Due to the pressurised nature of this aquifer, water will often rise up from within it and form a flowing artesian well, which appears as an explosive fountain at the Earth's surface. However, this only occurs when the surface is lower than the natural water table. If the surface is not lower than the natural water table, it is still possible to draw artesian water by using an extraction pump.





- 3 Some bottled water is advertised as 'purified', which means it has been subjected to a variety of cleansing processes. A common filtering procedure, known as reverse osmosis, involves the water being pressed through microscopic membranes that prevent larger contaminants from passing through. The microscopic size of these holes is such that they can even obstruct germs, but they are most effective against undesirable materials such as salt, nitrates and lime scale. One disadvantage of reverse osmosis is that a lot of unusable water is generated as a by-product of the procedure; this must be thrown away.
- 4 For treating pathogens, an impressive newer option is ultraviolet (UV) light. Powerful UV light has natural antibacterial qualities, so this process simply requires water to be subjected to a sufficient strength of UV light as it passes through a treatment chamber. The light neutralises many harmful germs by removing their DNA, thereby impeding their ability to replicate. A particularly impressive quality of UV light is its ability to neutralise highly resistant viral agents such as hepatitis.
- 5 The overall effects of UV light treatment are variable, however, which leaves many municipal water treatment processes relying on chlorination. Its powerful and comprehensive antimicrobial effect notwithstanding, chlorination is also extremely inexpensive and remains the only antimicrobial treatment capable of ensuring water remains contaminant-free all the way through the pipes and to the taps of domestic homes. Many members of the public remain suspicious of water that has been treated with such a harsh chemical. Its ease of use and affordability has meant that chlorine often plays an important role in making tainted water supplies safe for consumption immediately after natural disasters have occurred.

On the basis of your understanding of the passage, answer any **five** questions from the six given below :  $5 \times 1 = 5$

- (i) Under what conditions does a natural spring emerge ?
- (ii) What is a confined aquifer ?
- (iii) What forms a flowing artesian well ?
- (iv) Explain the term 'purified' water.
- (v) How are pathogens treated ?
- (vi) Why is municipal water treated by chlorination ?





**SECTION B**  
**Writing and Grammar**

**10 marks**

3. Attempt any **one** from (i) and (ii).

- (i) You are Rita/Rahul and you came across the following information on your local club notice-board.

**Better Living**

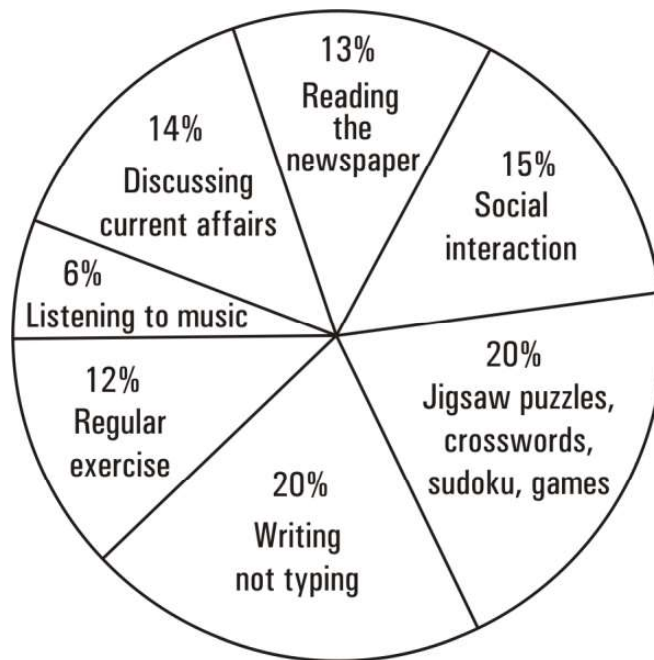
How to tackle stress, build concentration and remain fit and healthy — Yoga, a way of life — Join free yoga camp for students.

You wish to enrol but require more information. Write a letter to the Yoga Institute, M.G. Road, Pune, enquiring details of timing, batch size, eligibility, etc. for joining the course.

5

- (ii) Internet provides every information one seeks at the click of a button. As a result children today are living in a comfort zone. According to research, this will result in long-term consequences which will affect their brain. Based on the following chart, write an analytical paragraph in not more than 120 words on activities to improve brain power :

5



Activities to stimulate Brain Power





**For the Visually Impaired Candidates only (in lieu of Q. No. 3(ii)) :**

(ii) Read the following report and write an analytical paragraph based on it in 100 – 120 words :

5

According to a study, playing all sorts of brain games at home for fun boosts memory, thinking speed, and other cognitive skills. A research suggests that using paper and pencil especially for older people engages the brain and enhances memory in many more ways than using a keyboard.

4. The following paragraph has not been edited. There is *one error* in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you. 3×1=3

	<i>Error</i>	<i>Correction</i>
While the worst for COVID-19 in India	(e.g.) for	<u>of</u>
seems to be over, one may remain	(a)	_____
vigilant and response quickly to	(b)	_____
any future spike of cases.	(c)	_____

5. Read the conversation below and complete the passage that follows : 2×1=2

*Rahul* : It is difficult to fight against peer pressure. Youth easily gets influenced by the lifestyle of its peers.

*Radhika* : Peer pressure has its benefits as well. Our peers also motivate and inspire us to do better and work hard.

Rahul said that it was difficult to fight against peer pressure as (a) \_\_\_\_\_. Radhika replied that peer pressure had its benefits as well it (b) \_\_\_\_\_.



## SECTION C

### Literature

20 marks

6. Answer any **six** questions in 30 – 40 words each : 6×2=12
- (i) How, according to Buddha, can one obtain peace of mind ? (The Sermon at Benares)
  - (ii) “Don’t bite your nails Amanda !  
Don’t hunch your shoulders Amanda !”  
What does this reflect about Amanda’s mother and Amanda ?
  - (iii) Walt Whitman in ‘Animals’ shows his preference for living with animals. Justify.
  - (iv) Write a brief character sketch of Lomov. (The Proposal)
  - (v) What are the essential qualities for becoming a scientist, according to Ebright’s teacher ? (The Making of a Scientist)
  - (vi) Describe the feelings of the young lawyer when he came to know the reality of the hack driver.
  - (vii) What attracts visitors to Coorg ? (Glimpses of India)
7. Answer any **two** of the following in about 120 words each : 2×4=8
- (i) Matilda realised that one little act of negligence can lead to total ruin. What do you learn from this and how would you move on in life ? (The Necklace)
  - (ii) Imagine you are Bholi and you have been invited to give a speech on the importance of girl education. Write the speech on ‘Girl Education and Empowerment’.
  - (iii) Valli was a mature girl and ahead of her age. Justify the statement with evidence from the text. (Madam Rides the Bus)



**Strictly Confidential: (For Internal and Restricted use only)**  
**Secondary School Term II Examination, 2022**  
**Marking Scheme – English Language & Literature**  
**(SUBJECT CODE 184)**  
**(PAPER CODE 2/1, 2/2, 2/3, 2/4)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **a. The marking scheme carries only suggested value points for the answers**  
**b. These are only guidelines and do not constitute the complete answer.**  
**c. The students can have their own expression and if the expression is correct, the marks be awarded accordingly.**  
**d. The candidate would be permitted to obtain a photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges. All Evaluators/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out as per value points for each answer as given in the Marking Scheme.**
3. **“Evaluation process is confidential. Sharing any part of the document/ information related to this, publishing it in any magazine and printing in News Paper/Website/Social Media. etc may invite action under IPC.”**
4. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge or any innovative idea related to the question concerned, they may be assessed for their correctness and marks be awarded to them. In class-X, while evaluating competency based questions, if the given answer is not from marking scheme but correct, marks should be awarded with the consultation of the Head Examiner (HE).**
5. The Head-Examiner must go through the **first five answer books** evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluator.
6. **All the Head Examiners/Additional Head Examiners/Evaluators are instructed to mark ( ✓ ) wherever answer is correct. For wrong answer ‘X’ (Cross) be marked. Evaluator will not put right ( ✓ ) kind of mark casually / out of habit / unintentionally while evaluating which gives an impression that answer is correct and no marks are awarded or vice versa. This is the most common error which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the **left-hand margin** and encircle it. **This may be followed strictly.**
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must be followed strictly.
9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer should be scored out.
10. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11. A full scale of marks for example 0-40 marks as given in Question Paper has to be used. Please do not hesitate to award full marks if **the answer deserves it.**
12. Every examiner has to necessarily do evaluation as per CBSE directions every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.





13. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totaling of marks awarded.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures do not tally.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should not merely be a line. Same is with the "X" (Cross) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and award zero (0) Marks and encircle it.
15. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the **Guidelines for spot Evaluation** before starting the actual evaluation.
17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18. Each blank page must be crossed and signed and marks should be written in words by the examiner after the last question attempted with his/her examiner's number stating /showing that nothing has been written by the candidate.

**Best wishes !**



**MARKING SCHEME**

Secondary School Examination Term-II, 2022

**ENGLISH (Language & Literature) (Subject Code : 184)****[ Paper Code: 2/1/1]****Section – A  
Reading****(10 Marks)****1. Objectives:**

- To comprehend the passage
- To identify the main points from the text

**Marking: 5 marks -1 mark for each correct answer****No penalty for spelling, punctuation or grammatical errors**

Read the following passage carefully.

On the basis of your understanding of the passage, answer **any five** questions from the six given below: **5x1=5**

(i) How is sand a 'treasure-trove'?

Ans. **Treasure trove :**

- **rich collection of minerals provided by sand.**
- **a record of geological past/ earth's changing process.**

(any one)

(ii) How is sand both a pain and a pleasure?

Ans. **Pain: When sand gets in food.****(½ mark)****Pleasure: When moulded into castles.****(½ mark)**

(iii) Name two man-made materials that contain sand.

Ans. **concrete****glass****(½ mark)****(½ mark)**

(iv) List the different shapes of sand.

Ans. **Stars, spirals, their edges jagged or smooth**

(v) What is the origin of white sand?

Ans. **Coral outcrops, crystalline quartz rocks or gypsum, erosion of rocks, volcanic eruption, marine organisms**

(any one)

(vi) In what ways are older granules different from recent granules?

Ans. **older granules are finer and smoother around the edges****2. Objectives:**

- To comprehend the passage
- To identify the main points from the text

**Marking: 5 marks - 1 mark for each correct answer****No penalty for spelling, punctuation or grammatical errors**

Read the passage given below:



On the basis of your understanding of the passage, answer **any five** questions from the six questions given below: **5x1=5**

(i) Under what conditions does a natural spring emerge?

**Ans. When the water table may be higher than the earth's surface a natural spring can emerge.**

(ii) What is a confined aquifer?

Ans.

- a deep underground cavity of porous rock that holds water (½ mark)

- bears pressure from confining layer above it (½ mark)

(iii) What forms a flowing artesian well?

**Ans. Due to the pressurised nature of an aquifer, water will often rise up from within it and form a flowing artesian well.**

(iv) Explain the term 'purified water'.

**Ans. Water has gone through variety of cleansing processes**

(v) How are pathogens treated?

Ans. **by ultraviolet (UV) light**

(vi) Why is municipal water treated by chlorination?

Ans.

- only powerful and comprehensive microbial treatment
- extremely inexpensive, water remains contaminant free

(any one)

**Section -B**  
**Writing and Grammar**

**(10 marks)**

**3. Attempt any one from (i) and (ii)**

**5**

(i) You are Rita/Rahul and you came across the following information on your local club notice-board.

**Better Living**  
How to tackle stress, build concentration and remain fit and be healthy -- Yoga, a way of life -- Join free yoga camp for students.

You

wish to enrol but require more information. Write a letter to the Yoga Institute, M.G. Road, Pune, enquiring details of timing, batch size, eligibility, etc. for joining the course.

**Ans. LETTER: TO MAKE AN ENQUIRY**

**Note: No marks to be awarded if only the format is given. Credit should be given to the candidate's appropriate use of language and skills of reasoning.**

**Word limit: 100-120 words. However, no marks to be deducted for exceeding the word limit.**

**Marking :-**

**Format :1 Mark**

- i. sender's address
- ii. date
- iii. receiver's address



- iv. subject
- v. salutation
- vi. complimentary close

**Content :2 Marks**

**Expression: 2 Marks**

(coherence, relevance of ideas - 1 mark)

Accuracy, appropriate words and correct spellings - 1 mark

Deduct ½ mark only when there are four or more errors)

**Suggested Value points:**

- **where- location**
- **when-timing/date/duration**
- **batch size**
- **eligibility**

(any other relevant point)

(ii) Internet provides every information one seeks at the click of a button. As a result children today are living in a comfort zone. According to research, this will result in long-term consequences which will affect their brain. Based on the following chart, write an analytical paragraph in not more than 120 words on activities to improve brain power.

**For the Visually Impaired Candidates:**

Read the following report and write an analytical paragraph based on it in 100 120 words :

According to a study, playing all sorts of brain games at home for fun boosts memory, thinking speed, and other cognitive skills. A research suggests that using paper and pencil especially for older people engages the brain and enhances memory in many more ways than using a keyboard.

**Ans. ANALYTICAL PARAGRAPH**

**Note: Analysis to be based on the given input only.**

**No extra credit to be awarded for any additional information to the given content.**

**Content - 2 Marks**

**Analysis – 2 Marks**

**Expression - 1 Mark**

(coherence, relevance of ideas – ½ mark)

accuracy, appropriate words and correct spellings – ½ mark)

**Suggested Value points: Hints / Lines given in the question paper can be used anywhere in the paragraph**

4. The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you. **1x3=3**

**Objective: To use grammatical items accurately and appropriately**

**Marking: 1 mark for each correct answer**

( ½ mark for identification of the error)

( ½ mark for the writing of the correction)

	Error	Correction
While the worst for COVID-19 in India	(e.g.) <u>for</u>	<u>of</u>
seems to be over, one may remain	(a) _____	_____
vigilant and response quickly to	(b) _____	_____



any future spike of cases. (c) \_\_\_\_\_

- |       |                          |                    |
|-------|--------------------------|--------------------|
|       | <b>Incorrect</b>         | <b>Correct</b>     |
| (i)   | <b>Ans. (a) may</b>      | <b>must/should</b> |
| (ii)  | <b>Ans. (b) response</b> | <b>respond</b>     |
| (iii) | <b>Ans. (c) of</b>       | <b>in</b>          |

5. Read the conversation and complete the passage that follows: 2

**Objective: To use grammatical items accurately and appropriately**

**Marking: 1 mark for each correct answer. No partial credit**

**Note: Marks to be awarded if passage is completed using any grammatically correct structure**

Rahul : It is difficult to fight against peer pressure. Youth easily gets influenced by the lifestyle of its peers.

Radhika : Peer pressure has its benefits as well. Our peers also motivate and inspire us to do better and work hard.

Rahul said that it was difficult to fight against peer pressure as (a) \_\_\_\_\_. Radhika replied that peer pressure had its benefits as well it (b) \_\_\_\_\_

- (i) **Ans. (a) youth easily got influenced by the lifestyle of their peers**
- (ii) **Ans. (b) motivated and inspired them to do better and work hard / motivates and inspires them to do better and work hard.**

**Section -C  
Literature**

**(20 marks)**

6. Answer any six questions in 30 – 40 words each. 2x6=12

**Objective: This section evaluates the questions based on texts to assess interpretation, inference extrapolation beyond the text and across the text.**

**Marking: 2 marks for each correct answer**

- **Content: 1 mark**
- **Expression: 1 mark**

**No marks to be deducted for exceeding the word limit.**

- (i) How, according to Buddha, can one obtain peace of mind? (The Sermon at Benares)

**Ans. Suggested Value Points:**

- **to draw out the arrow/ get rid of lamentation, complain and grief**
- **by which one becomes composed and obtains peace of mind**
- **one who overcomes all sorrow, who understands that 'Death is inevitable' —will be blessed with peace**

(any other relevant point )

(any two)

- (ii) "Don't bite your nails Amanda!  
Don't hunch your shoulders Amanda!"



What does this reflect about Amanda's mother and Amanda?

Ans. **Suggested Value Points:**

- **Amanda's mother is irritated / annoyed / frustrated / exasperated**
- **Amanda does not respond / react at that moment**
- **She escapes into the world of imagination**
- (any other relevant point)

(iii) Walt Whitman in 'Animals' shows his preference for living with animals. Justify.

Ans. **Suggested Value Points:**

- **Animals - placid peaceful, self-contained and happy**
- **show innate goodness which human beings lack**
- **do not grumble and whine**
- (any other relevant point)

(any two)

(iv) Write a brief character sketch of Lomov. (The Proposal)

Ans. **Suggested Value Points:**

- **thirty-five years old.**
- **unmarried**
- **quarrelsome / opportunist / argumentative**
- **has a heart condition**
- **self-centred / land owner**
- **funny and comical character**
- **nervous while proposing to Natalya**
- **e.g. quarrel over a piece of land and over a petty issue of a dog**
- (any other relevant point)

(any two)

(v) What are the essential qualities for becoming a scientist, according to Ebright's (The Making of a Scientist)

Ans. **Suggested Value Points:**

- **sharp brain/ first rate mind**
- **observant**
- **driving curiosity**
- **keen interest in subject and strong will to win**
- **should have a healthy competitive spirit**
- (any other relevant point)

(any two)

(vi) Describe the feelings of the young lawyer when he came to know the reality of the hack driver.

Ans. **Suggested Value Points:**

- **as long as the lawyer did not know that hack driver was Lutkins himself he enjoyed his company.**
- **when identity was revealed—felt hurt**

(any other relevant point)

(any two)

(vii) What attracts visitors to Coorg? (Glimpses of India)

Ans. **Suggested Value Points:**

- **Nature in its purest form**

- evergreen rain forests
  - rolling hills
  - river Kaveri
  - biodiversity
  - adventure sports
  - coffee plantation
  - spice plantation
  - Malabar squirrels
- (any other relevant point)

(any two)

7. Answer **any two** questions of the following in about 120 words each: **4x2=8**

**Objective: To understand, appreciate and interpret the themes and ideas of the text**

**Marking: 4 marks for each correct answer**

- **Content: 2 marks**
- **Expression: 2 marks**

- (i) Matilda realised that one little act of negligence can lead to total ruin. What do you learn from this and how would you move on in life? (The Necklace)

**Ans. Suggested Value points:**

- **Matilda lost the necklace she borrowed**
  - **bought a new one, that used all her savings**
  - **borrowed money**
  - **to live within your means**
  - **to accept / own your mistakes**
  - **to accommodate and change according to the situation**
  - **face the reality and challenges of life**
  - **should not be discontented**
- (any other relevant point)

(any four)

- (ii) Imagine you are Bholi and you have been invited to give a speech on the importance of girl education. Write a speech on 'Girl Education and Empowerment'.

**Ans. Suggested Value Points:**

- **Can begin with an appropriate quote**
- **right to education**
- **education brings confidence, self-respect, empowerment**
- **equal opportunity**
- **study new things, acquire skills and learn facts**
- **removes prejudices**
- **creates job opportunities**
- **helps remove social evils / discrimination**
- **empowers women**

(Any other relevant point)



(any four)

- (iii) Valli was a mature girl and ahead of her age. Justify the statement with evidence from the text. (Madam Rides the Bus)

**Ans. Suggested Value Points:**

- **an eight-year-old village girl**
- **firm determination to ride the bus**
- **meticulous planner**
- **saves money**
- **mature, clever, curious, practical**
- **travels alone, confident about herself**
- **appreciates nature**
- **accepts the reality of life**
- **faces the reality of life courageously**  
(any other relevant point)

(any four)

\*\*\*\*\*

